

Bible Survey V

Synoptic Gospels – Ephesians

Instructors

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Course Description

Bible Survey V is a 13 week course providing an overview of the first half of the New Testament. In the gospels it will mainly focus on Mark. In the epistles, the primary doctrines and flow of the book will be emphasized. Each class will cover approximately 8 chapters. Worksheets will be provided. Class time will be spent in lecture and discussion.

Course Objectives: Bible Survey V will provide an overview of Matthew through Ephesians, covering:

- primary characters and events
- book outline, theme, and purpose
- important doctrines
- personal and ministry applications

General Requirements

This course is open to anyone who would like to participate. It is recommended that students read the assigned passage each week before class.

U.O.A. Requirements

Grace Bible Chapel and Hillview Bible Chapel together participate in an adult training curriculum called the *University of A.C.T.S.* The acronym stands for *Adult in-Church Training for Service*. This multi-phase program is designed to ground new believers in the Christian faith, to help them to grow in Christ-like maturity, and to prepare them for ministry. Bible Survey V requirements for U.O.A. students and those wishing UOA credit for the class are as follows:

- Students should attend all 13 classes, unless unable to do so. To receive credit for the course, they must not miss more than three classes.
- Students should arrive on time, having read the assigned passages and completed the homework questions. They should turn in homework assignments to the discussion group leader at the end of class. To receive credit for the course, all homework must be submitted no later than two weeks after the assignment was due.
- Students must complete the final examination, receiving a score of 75% or higher to get credit for the class.

Textbooks Recommended in addition to the Scriptures

Talk Thru the Bible, Wilkinson and Boa (Nashville: Thomas Nelson Publishers, 1983)
The Believer's Bible Commentary, MacDonald (Nashville: Thomas Nelson Publishers)

Class Details

Hillview Bible Chapel
7:00 to 8:30 pm
Wednesday Evenings
January 8, through April 2, 2014

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Reading Assignment

| Class | Date | Passage |
|--------------|-------------|--------------------------------|
| 1 | 1/8/14 | Mark 1-6 |
| 2 | 1/15/14 | Mark 7-10 |
| 3 | 1/22/14 | Mark 11-16 |
| 4 | 1/29/14 | Acts 1-12 |
| 5 | 2/5/14 | Acts 13-28 & Review Contest |
| 6 | 2/12/14 | Romans 1-8 |
| 7 | 2/19/14 | Romans 9-16 |
| 8 | 2/26/14 | 1 Corinthians 1-10 |
| 9 | 3/5/14 | 1 Corinthians 11-16 |
| 10 | 3/12/14 | 2 Corinthians |
| 11 | 3/19/14 | Galatians |
| 12 | 3/26/14 | Ephesians |
| 13 | 4/2/14 | Review & Final |

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Class 3 — Mark 11-16

Discussion Questions

1. Why did Jesus curse the fig tree (Mark 11:12-14)? Was it an act meant to symbolize something? If so, what?

2. Explain the parable of the vineyard (Mark 12:1-12).

3. In view of the end-time events described in Mark 13, what does Jesus tell His listeners to do?

4. List the references in the Gospel of Mark that report the following events:

the Last Supper

Jesus prays in Gethsemane

Jesus is arrested

Jesus' trial before the high priest

Peter's denial of Jesus

Jesus' trial before Pilate

Jesus' crucifixion

Jesus' burial

Jesus' resurrection

Things to Know and Remember

People: Caiaphas, Joseph of Arimathea, Mary Magdalene, Pilate, Sadducees

Places: Bethany, Mount of Olives, Gethsemane

Terms: Hosanna

Things: nard

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Class 4 — Acts 1-12

Discussion Questions

1. Was the phenomenon of tongue speaking that occurred on Pentecost, Acts 2:1-13, a miracle in the speech of the disciples or in the ears of the Jews listening to them?
2. Was it necessary for the Jews who heard Peter's Pentecost sermon to be baptized in order to be saved (Acts 2:38)?
3. What details in the healing of the lame man separate the event from modern work of "faith healers" (Acts 3:1-11)?
4. The seven men selected in Acts 6:1-7 can be considered to be a prototype of the office of deacon in the early church (to serve, Acts 6:2, is from the same Greek root as the word for deacon). What were the qualifications and proposed function of the men selected?
5. Why does Stephen conduct a lengthy review of the nation's history from Abraham to Solomon (Acts 7:2-53)? What was the point or unifying theme of his message?
6. Was Simon the Magician a true believer or a false professor (Acts 8:9-24)? List evidence for and against. Then state your conclusion.
7. What inferences can we draw from the conversion of Cornelius about the function of water baptism (Acts 10:47-48)?

Things to Know and Remember

People: Ananias, Barnabas, Cornelius, Gamaliel, Matthias, Philip, Saphira, Saul, Simon the tanner, Stephen, Tabitha

Places: Antioch, Caesarea, Damascus, Gaza, Tarsus, Lydda, Joppa

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Class 5 — Acts 13-28

Discussion Questions

1. What principles concerning the commendation of missionaries are demonstrated in Acts 13:1-4?
2. What is the unifying theme of Paul's sermon in Acts 13:16-41?
3. What was the process by which the controversy of Acts 15:1-29 was settled?
4. Some have criticized Paul for the philosophical approach that he used before the Areopagus (Acts 17:22-31). Was it justified or a vain strategy that Paul later abandoned?
5. What do we learn about the role of elders from Acts 20:17-38?
6. Was Paul obedient or disobedient to the Spirit's direction in going or not going to Jerusalem (Acts 20:22-23; 21:4; 21:10-14)? Explain.
7. What do you learn about the character and personality of Paul in Acts 27-28?

Things to Know and Remember

People: Agabus, Agrippa, Apollos, Aquila, Bar-Jesus, Crispus, Felix, Festus, James, Lydia, Philippian jailer, Priscilla, Silas, Timothy

Places: Achaia, Antioch, Asia, Athens, Bithynia, Cappadocia, Caesarea, Cilicia, Corinth, Crete, Cyprus, Ephesus, Galatia, Lycia, Macedonia, Malta, Palestine, Pamphylia, Philippi, Phoenicia, Pontus, Phrygia, Syria, Thessalonica, Thrace

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Class 6 — Romans 1 - 8

Discussion Questions

1. The theme of Paul's letter to the Romans is found in Romans 1:16-17. Restate it in your own words.

2. Paul shows in Romans 1:18-3:18 that all the world is "accountable to God" (Romans 3:19). Of what specific sins does he indict the following groups.
 - A. the heathen 1:18-32

 - B. the moralist 2:1-16

 - C. the Jew 2:17-3:18

3. Summarize the way of salvation as taught in Romans 3:19-31, stating what it is and what it is not.

4. Sanctification is the process by which the born-again believer becomes more like Christ. What is our responsibility in overcoming sin according to Romans 6:1-14?

5. According to Romans 7, why are Christians still tempted to sin?

6. List the ways the Holy Spirit helps us to live holier lives (Romans 8).

Things to Know and Remember

Outline of Romans

- I Introduction 1a
- II Paul's Gospel—Doctrine 1b-11
 - A. Theme 1b
 - B. Condemnation 1c-3a
 - C. Justification 3b-5
 - D. Sanctification 6-8
 - E. Explanation of Israel's Failure 9-11
- III Exhortation to Righteousness—Practice 12-15a
- IV Closing Remarks 15b-16

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Class 7 — Romans 9-16

Discussion Questions

1. Romans 9:1-6 raises an issue which Paul then answers in chapters 9 through 11. What is the question that he raises and then answers?
2. In one to three sentences, summarize Paul's answer to the question of Romans 9:1-6.
3. What sin is warned against in Romans 12:3-8?
4. What is our responsibility to the government of our land according to Romans 13:1-7?
5. What is the main point of Romans 14:1-15:13?

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Class 8 — 1 Corinthians 1-10

Discussion Questions

1. Paul uses the first four chapters of his letter to the Corinthians to address the divisions in their midst. It is not always easy, however, to see how each of the arguments in these chapters relates to the problem. List one point from each of the first four chapters and explain what it has to do with division in the local assembly.

2. What does Paul instruct the Corinthians do with the man guilty of incest (1 Corinthians 5:1-13)?

3. What two options does Paul give the person who has been defrauded by another Christian (1 Corinthians 6:1-8)? What option do the Scriptures forbid?

4. What unique aspect of sexual immorality does Paul point out to the Corinthians in explaining to them its evil nature (1 Corinthians 6:9-20)?

5. What instruction does Paul give to a Christian whose marriage is falling apart (1 Corinthians 7:1-7)?

6. Does Paul say that a Christian can or cannot eat meat that has been sacrificed to an idol (1 Corinthians 8-10)?

memorize the following outline of 1 Corinthians

Outline

- I. Introduction 1a
- II. Reproof and Correction 1b-6
 - A. Division 1b-4
 - B. Incest 5
 - C. Lawsuits 6a
 - D. Sexual Immorality 6b
- III. Clarification 7-15
 - A. Celibacy and Marriage 7
 - B. Food Sacrificed to Idols 8-10
 - C. Head Coverings 11a
 - D. Lord's Supper 11b
 - E. Spiritual Gifts 12-14
 - F. The Resurrection 15
- IV. Closing Remarks 16

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Class 9 — 1 Corinthians 11-16

Discussion Questions

1. List three reasons that Paul gives for why women should cover their heads when praying and prophesying and men should uncover theirs (1 Corinthians 11:1-16).

2. Make a list of the spiritual gifts found in 1 Corinthians 12. Circle the one you feel most closely describes your area of gift.

3. Why is 1 Corinthians 13, the love chapter, placed in the middle of a section on spiritual gifts (1 Corinthians 12-14)?

4. What do we learn about the proper use of the gift of tongues in 1 Corinthians 12-14?

5. List three reasons that Paul gives for why we as Christians believe we will be resurrected (1 Corinthians 15).

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Class 10 — 2 Corinthians

Discussion Questions

1. Had Paul shown himself to be not a man of his word when he failed to visit the Corinthians as he had promised them(2 Corinthians 1-2)?

2. Because of unjust criticism by false teachers, the Corinthians had developed a low opinion of Paul. List three reasons that Paul gives that commend him to the Corinthians (2 Corinthians 3:1-7:16).

3. List the principles of giving found in 2 Corinthians 8-9.

4. Describe the character of Paul as revealed in 2 Corinthians 10-13.

Review the following outline of 2 Corinthians

I. Salutation 1:1-2

II. Explanation of Failure to Visit 1:3-2:17

III. Our Commendation 3:1-7:16

IV. The Collection for the Judean Church 8:1-9:15

V. Upbuilding by Way of a Personal Defense 10:1-13:12

VI. Valediction 13:13-14

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Class 11 — Galatians

Discussion Questions

1. What is the main point that Paul is making in Galatians 1:13-2:10?
2. Why was Paul so direct in his rebuke of Peter in Galatians 2:11-21?
3. Paraphrase (put in your own words) Galatians 3:10, carefully looking at the context so as to capture the full meaning and force of the verse.
4. The allegory of Galatians 4:21-31 illustrates the error of the seeking to live by the law. Describe in words or sketch in a picture the primary elements of this comparison.
5. List the truths we learn about Spirit-filled living in Galatians 5:16-26.
6. What does Paul mean in Galatians 6:14?

